

COVID-19 Safety Management Plan (COVIDSafe Plan)

KEY CHANGES IN THIS DOCUMENT ARE HIGHLIGHTED IN YELLOW

School Details	Details
Name of School	St Thomas Aquinas College
Date COVIDSafe Plan last reviewed	3/2022
Name of health and safety representative (where relevant)	
Name of principal or delegate	Fr Andrew Cranshaw
School Health and Safety Committee details (where relevant)	

This **COVID-19 Safety Management Plan (COVIDSafe Plan)** applies to all Victorian government schools, outlines the key health and safety risks, and links to the latest guidance. The COVIDSafe Plan also links to the strategies described in the [School Operations Guide](#) and supports schools to plan for and implement the key health and safety controls in the context of coronavirus (COVID-19). This includes implementing the pandemic orders of the Minister for Health and accessing the central and regional supports to reduce transmission risk and to support school staff, students, and the school community to be well and COVIDSafe. The latest Coronavirus (COVID-19) advice for schools is available at [COVID-19 advice for schools \(education.vic.gov.au\)](#). A template presentation “Back to School Plan” has been circulated to School Principals to support conversations with staff around COVIDSafe measures in place for Term 3; as well as template letters to support communicating with parents/carers about changes in pandemic order requirements for both mainstream and specialist schools from Term 3 – see [Support and Service \(Schools\) > Coronavirus and learning from home > Communicating with parents and students > Communications support pack \(eduweb.vic.gov.au\)](#)

The [School Operations Guide](#) provides detailed advice and guidance about these controls and supports, and should be read together with this COVIDSafe Plan. The [coronavirus \(COVID-19\) advice for schools](#) is evolving over time and the [OHS guidance and supports](#) will be continually reviewed and updated as required.

Principals must consult with their local health and safety representative(s), health and safety committee(s) (HSC) (if applicable) and school staff to implement the recommended controls to the maximum extent reasonably practicable. Contact your [Regional OHS Support Officer](#) for assistance with local consultation if required. A [draft agenda](#) has been developed for HSC meetings to assist in facilitating consultation and identifying and managing risks.

COVIDSafe Roles and Responsibilities Posters must be displayed on the school’s OHS noticeboard detailing the shared responsibility of health and safety in schools, and the health and safety measures that should be applied in schools. Posters are available in the [communications support pack](#).

Your local [Regional OHS Support Officers](#) and the Department’s [OHS Advisory Service](#) are available to provide support to your school to implement the latest guidance, tailor this COVIDSafe Plan to your setting, for suggestions on establishing effective controls, or assist with access to supports, advice and resources.

The DET COVID-19 hotline ([1800 338 663](#)) is available for all Department staff, contractors, and parents 8.30am to 5.00pm Monday to Friday (excluding public holidays) for any questions, queries, or concerns. Employees may also access the guidance at [COVID-19 Advice Line - FAQs](#).

Employees are encouraged to use [eduSafe Plus](#) to report hazards, incidents and mental and physical injuries; to ensure effective and timely resolution of OHS issues; as well as to escalate issues for further support when required. eduSafe Plus reports are being centrally monitored to ensure that timely and effective support can be provided.

If you or your family need support, personalised over-the-phone or video counselling is available 24/7 through the [Employee Assistance Program \(EAP\)](#). This service is available to all school staff and their immediate families (aged 18 years and over). Staff can book by calling [1300 361 008](#) or by using the live chat function on the [Lifeworks' Australia website](#). Other mental health supports are available on [OHS guidance and supports](#) including supports tailored to respond to COVID-19 and remote working risks.

This plan covers four key areas of risk ('hazard types'):

- Infectious Disease (Infection Prevention and Control)
- Working Alone, in Isolation or from Home
- Work-Related Violence
- Mental Health and Wellbeing.

Hazard Type	Hazard Description	Recommended Controls	Examples of practical solutions
Infectious Disease (Infection Prevention and Control)	Staff, students, and others on-site may come into contact with an individual currently unaware that they have coronavirus (COVID-19), and subsequently contract the virus from them.	<p>Infection prevention and control</p> <ul style="list-style-type: none"> • All staff, students and visitors to schools should practice good hand hygiene and stay home if unwell. <p>COVID-19 Testing</p> <ul style="list-style-type: none"> • Free rapid antigen tests will be made available for all staff and students. Consider taking RAT before attending a workplace, including schools, sensitive settings or visiting people at higher risk of severe illness. • If symptomatic, it is recommended that students and staff should use a rapid antigen test. • Household contacts are required to test negative on at least 5 out of 7 rapid antigen 	<p>Infection prevention and control</p> <ul style="list-style-type: none"> • Circulate the latest health advice and requirements to staff, students and parents (in multiple languages if appropriate). <p>COVID-19 Testing</p> <ul style="list-style-type: none"> • Schools continue to be supplied with rapid antigen tests. Refer to School Operations Guide for the procedure. • Communicate the rapid antigen testing instructions using the "how-to" video which is translated into 33 languages • In relation to camps, staff and students are strongly encouraged to test at home on the morning of the camp. Where a student begins to display COVID-19 symptoms or is identified as a household-like contact while on camp, rapid antigen testing should be undertaken with parent consent. For further information refer to: Rapid antigen testing on school camps.

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		<p>tests, spaced 24 hours apart if they are attending or working at a school onsite.</p> <ul style="list-style-type: none"> • Staff and students who report a positive result must isolate for a minimum of 5 days. They may return to school on day 6 if they are asymptomatic. • If staff and students are symptomatic, they must remain in isolation until day 7. They are strongly advised to stay home until their symptoms have resolved. • Any staff and students recovered from COVID-19 are not required to get tested or isolate if re-exposed to a case within 4 weeks of ending their isolation period. • All staff and students must report a positive test result; refer to the School Operations Guide for the procedure. • Principals must notify staff and the school community of a positive case onsite through a daily email. <p>Face Masks</p> <ul style="list-style-type: none"> • Schools have been supplied with a stock of KN95 masks (suitable for adults and older children) and surgical masks (for staff and students in secondary schools) and child-size surgical masks (for students in primary schools). Additionally, specialist schools have been supplied with KN95 masks for students. 	<ul style="list-style-type: none"> • The Victorian Government will provide up to 3 deliveries of RATs to schools in Term 4, 2022. • School that have sufficient stock of RATs can opt out of receiving deliveries in Term 4. School must complete the RAT opt-out request by 16 September 2022. • All RAT stock needs to be utilised by the end of Term 4, 2022 or sent home with students. RATs need to be stored under 30 degrees Celsius, and stock left in unairconditioned building over the summer holidays may not be viable for Term 1, 2023. • Schools can review their individual test allocation and track delivery through the test dispatch data portal for schools (login required). This data is updated daily. • For questions regarding the delivery or supply of rapid antigen tests for your school, please contact the Schools Procurement Branch. • Test kits can be made available to replacement teachers who fill a staff absence due to COVID-19. • Test kit allocation does not accommodate for other non-school employed staff. <p>Face Masks</p> <ul style="list-style-type: none"> • Encourage students, staff and contractors/visitors to bring their own face mask should they be required. • As an additional risk mitigation, the Department of Health strongly recommend anyone leaving isolation on day 6 or 7 wears a face mask indoors away from home, and outdoors where they cannot physically distance. Refer to School Operations Guide for further guidance.

Hazard Type	Hazard Description	Recommended Controls	Examples of practical solutions
		<ul style="list-style-type: none"> • Face masks are recommended in indoor school settings or outside where physical distancing is not possible. • Face masks are required for all persons (over 8 years old) travelling on school buses and public transport. • Household contacts (over 8 years old) attending school premises or off-site school activities are required to wear face masks indoors unless they hold a valid exemption. • School should check expiry dates before use and dispose of any expired masks if required <p>Practise Good Hygiene</p> <ul style="list-style-type: none"> • Hand sanitiser should be available at all entry points to classrooms. • Comply with Safe Food Handling Guidance for best hygiene practice. <p>Safety Information and Training</p> <ul style="list-style-type: none"> • Ensure staff complete the School infection prevention and control during coronavirus (COVID-19) LearnED module on eduPay and FUSE. <p>PPE for staff</p> <ul style="list-style-type: none"> • School staff should refer to the available Guidance for staff on the use of personal protective equipment in education settings in the context of COVID-19 (DOCX) (staff login required). 	<ul style="list-style-type: none"> • Require everyone over 8 years old to wear a face mask when travelling to and from school on public transport, taxis or ride share vehicles. • The voluntary use of KN95 masks for student in specialist schools will further reduce the risk of COVID-19 transmission. Guidance for appropriate KN95 donning, doffing and fit-checking is available from each product manufacturer. <p>Practise Good Hygiene</p> <ul style="list-style-type: none"> • All to maintain good hand hygiene, particularly on arrival to school, before and after eating, after blowing their nose, coughing, sneezing, or using the toilet. Staff should direct or supervise young students where required. <p>Safety Information and Training</p> <ul style="list-style-type: none"> • Consult with all staff, including the elected HSR and/or Health and Safety Committee (if applicable) about the implementation of controls. <p>PPE for staff</p> <ul style="list-style-type: none"> • Schools must ensure adequate supplies of PPE remain available in the event of a suspected or confirmed case of COVID-19. Schools can buy PPE items through the COS catalogue.

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		<ul style="list-style-type: none"> Encourage staff who supervise students in sick bays or with medical conditions to complete the School infection prevention and control during coronavirus (COVID-19) LearnED module (login required). Available on FUSE for preservice teachers, casual relief teachers and other staff working in schools who do not have eduPay access. 	<ul style="list-style-type: none"> Staff are encouraged to access the Victorian Department of Health's range of resources, including watching the available video on how to don and off PPE.
		<p>Ventilation and Air Purifiers</p> <ul style="list-style-type: none"> Schools are required to increase fresh air flow into indoor spaces whenever possible, refer to the Ventilation and Air Purification Policy. 	<p>Ventilation and Air Purifiers</p> <ul style="list-style-type: none"> Use the How to use an air purifier fact sheet. Maximise the use of outdoor learning areas or environments wherever possible. Implement measures for a comfortable learning environment (thermal, noise, safety) with ventilation strategies in place. Display the Promoting airflow in your school poster around school. For further assistance, contact the Victorian School Building Authority on 1800 896 950 or email airpurifiers@education.vic.gov.au.
		<p>Vital COVIDSafe Steps</p> <p>Non-classroom-based activities</p> <ul style="list-style-type: none"> Schools must conduct a COVID-19 risk assessment for non-classroom-based activities and extra-curricular activities, refer to the PAL Excursions Policy. <p>Physical Distancing</p>	<p>Vital COVIDSafe Steps</p> <p>Non-classroom-based activities</p> <ul style="list-style-type: none"> Standard COVIDSafe measures apply, including (on public transport and school buses); physical distancing, limiting duration of the activity, and optimising ventilation. <p>Physical Distancing</p> <ul style="list-style-type: none"> Meeting organisers may decide to change an in-person event to a virtual event, or offer a virtual option, based on the participants or

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		<ul style="list-style-type: none"> • Staff and students shall practise physical distancing 1.5m to the extent that is reasonably practicable. • Large face-to-face meetings or events can still go ahead, but vital COVIDSafe measures should be promoted and implemented, including: <ul style="list-style-type: none"> ○ Ventilation ○ Recommending that face masks are worn ○ Considering recommended density limits of the room or venue to maintain physical distancing 	<p>any particular risks or concerns, and/or to safeguard business continuity.</p> <ul style="list-style-type: none"> • Roster access to shared spaces, limiting time in these spaces and promoting breaks outdoors. • Manage movement of adults through common areas, multiple entry/exit points and modify staff arrival and departure times. • Remind staff, students and visitors to maintain physical distancing from each other. • Reconfigure class spaces where possible, using all available space in the school. • Mark the floor to indicate physical distancing in appropriate locations. • Communicate the strategies to staff, students and parents using the communications support pack.
		<p>Community use of school facilities</p> <ul style="list-style-type: none"> • Schools are permitted to allow external providers to use or hire school facilities, refer to the School Operations Guide. • Schools must follow the COVID-19 Vaccinations – Visitors and Volunteers on School Sites policy. 	<p>Community use of school facilities</p> <ul style="list-style-type: none"> • For a summary of the use of school facilities by community and sports groups, please refer to the School Operations Guide. • When unsure, providers should be directed to the Victorian government sector guidance to confirm COVIDSafe requirements.
		<p>Vaccinations</p> <ul style="list-style-type: none"> • Schools must treat health information in accordance with the Schools' Privacy Policy. • For more information refer to COVID-19 Vaccinations – Teaching Service and School Council Employees 	<p>Vaccinations</p> <ul style="list-style-type: none"> • A quick reference guide is available to assist staff to upload vaccination evidence and updating vaccination status on eduPay.

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		<p>Mainstream schools</p> <ul style="list-style-type: none"> Vaccinations are no longer mandatory for mainstream school sites. <p>Specialist schools</p> <ul style="list-style-type: none"> Mandatory COVID-19 vaccination requirements for staff, visitors and volunteers who perform work in specialist schools* Third dose vaccination requirements remain for all specialist school sites* and those working with vulnerable people. <p><i>*Specialist schools are defined as a registered school established for the main purpose of providing instruction for students with a disability.</i></p> <ul style="list-style-type: none"> Staff in specialist schools must upload evidence of their vaccination status in eduPay, including a record of their third dose. For more information refer to the COVID-19 Vaccinations – Visitors and Volunteers on Specialist School Sites. 	<p>Mainstream schools</p> <ul style="list-style-type: none"> Mainstream schools are no longer required to collect records for on-site workers. <p>Specialist schools</p> <ul style="list-style-type: none"> Staff that work or attend specialist schools must have received a third dose of a COVID-19 vaccine, if eligible. Specialist schools should inform volunteers and visitors of vaccination requirements before their attendance. A template letter is available for specialist schools to advise contractors and other services of the vaccination requirements. A template letter is available for specialist schools to inform OHSC providers of the vaccination requirements. A template vaccination status register is available for specialist schools to use to collect and record vaccination status for visitors and volunteers working on school sites. <p>COVIDSafe requirements for visitors and volunteers who perform work in specialist schools</p> <ul style="list-style-type: none"> A template letter is available for parents/carers in specialist schools to communicate pandemic order changes from 24 June 2022. A template letter is available for parents/carers in mainstream schools to communicate pandemic order changes from 24 June 2022.
		<p>COVID-19 vaccinations requirements for staff, visitors, and volunteers who perform work in mainstream schools</p> <ul style="list-style-type: none"> Vaccinations are no longer mandatory in mainstream schools. 	<p>Recommended vaccinations for school staff, visitors, and volunteers</p> <ul style="list-style-type: none"> Staff and students in mainstream schools are still strongly encouraged to keep up to date with all recommended and available vaccinations to help prevent illness from Covid-19.

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			<ul style="list-style-type: none"> • Routine school visitor record keeping arrangements will continue to apply. • Use information in the communications support pack to promote vaccination requirements to all staff.
		<p><i>Vaccination requirements for parents/carers who do not perform work</i></p> <ul style="list-style-type: none"> • Parents, carers and other adult visitors are no longer required to show evidence of two doses of a COVID-19 vaccine if not performing work or volunteering at the school. 	<p><i>Vaccination requirements for parents/carers who do not perform work</i></p> <ul style="list-style-type: none"> • Routine school visitor record keeping arrangements will continue to apply.
	Staff and students may contract disease by touching surfaces contaminated with coronavirus (COVID-19), following exposure from someone with the virus.	<ul style="list-style-type: none"> • All Victorian government schools will return to the business-as-usual cleaning scope. • If there is an outbreak of COVID-19 in a school, the Department of Health or a Local Public Health Unit will advise schools if additional cleaning is required, based on risk assessment as part of an outbreak management plan. 	<ul style="list-style-type: none"> • Any outbreak cleaning that is needed is arranged and paid for by the Victorian School Building Authority (VSBA). • Once advised of the need for outbreak cleaning to occur, the VSBA will contact the principal as soon as possible to make the necessary arrangements. • Cleaning is conducted in accordance with guidelines that have been developed with the Department of Health.
	Vulnerable workforce or students may be at higher risk of contracting the virus	<ul style="list-style-type: none"> • Schools must ensure students with medical needs have an up-to-date Student Health Support plan and accompanying condition-specific health management plan. • All school staff are expected to work onsite, except for medically vulnerable staff and staff required to quarantine. • For more information refer to the School Operations Guide. 	<ul style="list-style-type: none"> • The Medical Advisory Service is a specialised support service for principals to help them fulfil their responsibilities in relation to employee health. • Refer to the Health Care Needs policy for further information on the student health support planning process.

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	<p>A suspected case may occur among staff and students</p> <p>A confirmed case suspected case or household contact at school</p>	<ul style="list-style-type: none"> Refer to Management of Students Displaying COVID-19 Symptoms in Education Settings for guidance. For more information refer to the School Operations Guide. Parents/carers who are COVID-19 positive are allowed to leave isolation (if other arrangements cannot be made) to transport their non-infectious child to or from school via private vehicle. They must wear a mask at all times and remain in the vehicle unless it is necessary to safely walk the student to the school entrance gate. 	<ul style="list-style-type: none"> Promote the message that the most important action school communities can take to reduce the risk of transmission of COVID-19 is to ensure that any unwell staff, parents/carers, and students remain at home and get tested, even with the mildest of symptoms, and that people who are unwell do not attend school sites. Guidance and templates to communicate with the school community are available in the communication support pack. If a person is confirmed to have COVID-19, the principal must follow the steps in the School Operations Guide under the section, <i>Management of confirmed cases and household contacts at school</i>. Stay in contact with affected staff or families remotely to offer wellbeing support. Guidance and template communications to support schools to communicate and support COVID positive staff are available through your Regional OHS Support Officer.
	Exemptions for staff who are household contacts	<ul style="list-style-type: none"> Asymptomatic close contacts are not required to self-isolate, and may return to work; they must comply with rules defined on the Checklist for household contacts. 	<ul style="list-style-type: none"> Refer to the advice in the School Operations Guide.
	Non-Department contractors and their staff may need to enter school grounds to carry out work.	<ul style="list-style-type: none"> Visitors to school grounds must comply with COVIDSafe principles. For more information refer to the School Operations Guide and Victorian health advice. 	<ul style="list-style-type: none"> Schools should ensure contractors (such as CRTs) receive appropriate induction, including in relation to the record keeping requirements on site. Ensure, so far as is reasonably practicable, that sign in requirements are followed by all contractors and visitors attending site (including parents entering a school building), by communicating with contractors about the requirements.

Hazard Type	Hazard Description	Recommended Controls	Examples of practical solutions
Working Alone, in Isolation or from Home*	The home-work environment may cause injury (noise, lighting, thermal comfort, static postures and slips, trips and falls).	<ul style="list-style-type: none"> Refer to Working Alone, in Isolation or from Home policy and procedure. Refer to Working at Home - OHS Guidance. Refer to Working from Home Guide. Refer to Working from home safely and productively. 	<ul style="list-style-type: none"> Encourage staff to regularly stretch and move during the day. Enable reasonable access to available school equipment. Proactively plan with staff who have a known pre-existing injury. Establish protocols for regular check-ins with staff. Encourage staff to access the OHS guidance for working from home. Staff working from home are to access the Working Alone, in Isolation or from Home guidance, available on PAL.
	Increased isolation (on-site and/or at home) may increase risk of injury.	<ul style="list-style-type: none"> Advice and support (including ergonomic advice via video conference) is available to all staff via the OHS Advisory Service. 	<ul style="list-style-type: none"> Establish protocols for regular check-ins with staff. Promote the OHS advice and support (including EAP and wellbeing webinars) to staff. Other mental health supports are available at OHS guidance and supports.
	Exposure to family or gendered violence.	<ul style="list-style-type: none"> Assist staff in following the advice and support for employees exposed to family violence. 	<ul style="list-style-type: none"> Establish protocols for regular check-ins with staff.
	*To be applied in conjunction with Mental Health and Wellbeing and Work-Related Violence hazard sections below.		
Work-Related Violence	Online, over the phone or other remote threatening or aggressive behaviour by students, parents/carers, school staff or other members of school community.	<ul style="list-style-type: none"> Refer to the Work-Related Violence in Schools Policy. Refer to the new Respectful Behaviours within the School Community Policy and School Community Safety Orders Scheme Policy. 	<ul style="list-style-type: none"> Ensure on-site staff are ready to manage the students that will be attending and that student supports, including reviewing and ensuring Behaviour Support Plans, are up to date if required. Liaise with Student Support Services for Behaviour Support Plan assistance where required.

Hazard Type	Hazard Description	Recommended Controls	Examples of practical solutions
	<p>On-site violence, bullying or harassment by students, parents/carers, school staff or other members of school community.</p> <p>Staff experiencing stress or anxiety stemming from exposure to increasing onsite or online work-related violence and aggression from parents.</p> <p>Many parents/carers are likely to be anxious during this time.</p>	<ul style="list-style-type: none"> Refer to Respectful Relationships and School-wide positive behaviour support (SWPBS) for resources. Refer to parents, carers and guardians information and the communications support pack. Refer to the mental health and wellbeing support for all staff, and the relevant policy and procedure. Escalated referrals will be managed by the Employee Wellbeing Response Team, and Complex Matter Support Team. Schools can seek Legal Division advice on using the School Community Safety Order Scheme in response to abusive and threatening behaviour from parents and carers. 	<ul style="list-style-type: none"> If wearing a mask when working with students at risk of grabbing or pulling it, use a mask that will release easily, e.g., with hooks over the ears rather than ties around the back of the head. Regularly and explicitly teach students not to touch or attempt to remove others' masks. Set expectations for behaviour with the school community and promote appropriate ways for parents to raise their concerns. Display the posters for school staff and for parents/carers to help schools communicate the Respectful Behaviours within the School Community Policy and appropriate behavioural standards with their school community. Discuss extra supports or strategies for staff who engage with anyone known to present a risk. Encourage staff to report incidents in eduSafe Plus and IRIS as appropriate, de-brief, and seek escalated support (e.g. through EAP) if required.
Mental Health/ Psychosocial Hazards	<p>Leaders managing the anxiety and mental health of others – including students, staff, and members of the school community.</p> <p>Staff experiencing changes to workload (increase/decrease) from modifications in tasks and priorities.</p>	<ul style="list-style-type: none"> Refer to the mental health and wellbeing support for all staff, and the relevant policy and procedure. Consult with staff to identify causes/sources of workload challenges and to identify possible adjustments. Refer to the Return to Work Coordinator Portal. Refer to the Principal health and wellbeing services. 	<ul style="list-style-type: none"> Consult, communicate and check-in regularly with staff on how they are feeling with the current situation and what supports might help. Encourage team leaders to be flexible and supportive about work requirements. Have regular conversations on the way work tasks and priorities can be delivered, to provide as much clarity and flexibility where required. When a transition occurs either to or from remote learning, consider how best to enable staff to respond to the transition and adjust their planning to suit.

Hazard Type	Hazard Description	Recommended Controls	Examples of practical solutions
	<p>Staff experiencing disengagement and low morale regarding clarity of tasks, team roles and evolving priorities.</p> <p>Staff experiencing uncertainty, stress, and anxiety from the transition to an altered working environment.</p> <p>Staff experiencing uncertainty and anxiety about the COVID-19 risks to their personal health (especially if working onsite).</p> <p>Staff experiencing isolation and changes in levels of support from leaders and colleagues because of the changed arrangements.</p> <p>Aggravation of stress caused by pre-existing conditions (e.g., existing mental health conditions, disabilities, vulnerable cohorts, and staff on leave, including Workers' Compensation or sick leave, etc.).</p>	<ul style="list-style-type: none"> Refer to the Department's Flexible Work Policy. Refer to School Operations Guide. Video-counselling is available via the Employee Assistance Program (EAP) for all staff and their immediate family (aged 18 years and over). Actively use the Students at Risk Planning Tool and the Student check-in resource to identify students who may be vulnerable and require support to maintain engagement and connection. Use eduSafe Plus to escalate incidents and risks so that Area support can be provided. The Mental Health Toolkit has advice and resources to support student mental health and wellbeing. This includes advice on positive mental health promotion, curriculum support, how to identify and access support as well as parent and student-specific pages. The Advice for teachers – supporting student's mental health and wellbeing resource and the Quick Guide to Student Mental Health and Wellbeing Resources highlights the most relevant evidence-based resources for teachers, parents and students. 	<ul style="list-style-type: none"> Encourage staff to take scheduled screen breaks and to take time off for wellbeing. Consider the introduction of any new initiatives or additional professional development activities, to be held face-to-face or remotely following guidance in the School Operations Guide. Staff who are attending school under critical workforce exemptions should not attend face-to-face staff meetings or professional development activities. Limit meeting duration and record meetings to enable flexibility in attending. Allow time for staff to access the relevant information, instruction and training. Encourage staff to use EAP, for themselves and their immediate family, as well as the other supports and resources available by contacting employee.wellbeing.response.team@education.vic.gov.au Ensure there are adjusted return to work strategies for people on sick leave or Workers' Compensation leave.

DET USEFUL CONTACTS

Support Area	Phone
Employee Assistance Program (EAP)	1300 361 008
DET COVID-19 Hotline	1800 338 663
Principal Advisory Service	7034 6777
Cleaning	1300 842 754
Incident Support and Operations Centre (ISOC)	1800 126 126
Employee Conduct Branch	7022 0005
Vaccinations (COVID-19)	<u>Teaching Service queries:</u> Schools People Services: 1800 641 943 <u>Visitors and Volunteer queries:</u> OHS Advisory Service: 1300 074 715
Regional OHS Support Officers	<u>Useful OHS contacts for schools</u>
OHS Advisory Service	1300 074 715 or safety@education.vic.gov.au
Medical Advisory Service	Staff Related Queries: 1300 495 559 Student related queries: 7022 0007
Legal	9637 3146
Finance – School Financial Management Support Unit	Schools.finance.support@education.vic.gov.au or (03) 7022 2222
Cleaning	cleaning@education.vic.gov.au
OSHC and other early childhood	1800 338 663
Student Transport	Student.transport@education.vic.gov.au or 7022 2247
SEILs	Schools should contact their SEIL to discuss any queries
Media Unit	(03) 8688 7776
Workplace Relations	Workplace.relations@education.vic.gov.au or (03) 7022 0013